

Reading 8 Course Syllabus

Goal: The goal of this semester long class will be to enhance your reading comprehension skills. The course is designed to assist the students in developing a variety of reading strategies and skills to improve fluency and comprehension. This means being able to identify a text's main idea, supporting details, and conclusion. Students will also learn to identify figurative language and how its use affects the text.

Required Materials: Notebook, pencil and folder

Texts: We will be reading a variety of materials including: articles, essays, short stories, poems, and a novel that will be determined later.

Rules:

#1. Respect is the main rule of the classroom. This not only means respect of the teacher, but especially respect for your fellow students. Real learning doesn't take place unless people are in an environment where they feel safe to make mistakes, so disrespect of any kind will not be tolerated.

#2. Bathroom breaks, according to school policy, are not allowed in the first ten minutes of class, unless there is an extreme emergency. Students have three minutes in between class periods, and that should be enough time to use the restroom.

#3. Gum is allowed in the classroom as long as I do not hear it or see it being chewed. Students will be asked to spit it out and lose gum privileges for the day if it's heard or seen.

#4. Phones are allowed on your desk, face down. Sometimes we will use them in class for work or research. The first time I find you using it for something other than work, I will ask you to give it to me, and you can pick it up at the end of the

day. If it continues to be a problem, you will permanently lose the privilege. This is the policy for any other device as well.

Absences/Make-up Work: Please see me, the day you return to class, to get your assignment. Check the wall file for any written work that was done while you were gone. You will have two days for every one you are absent to make up work.

Tutoring: If you are struggling with a concept in class, please see me. I would be happy to re-teach the lesson in order for you to understand the concept. Many questions can be answered through a one-on-one tutoring session. Just let me know, and we will set up a specific time to meet.

Contact Information: Parents, please feel free to contact me if you have any questions regarding your child's performance or behavior in the classroom. You may reach me by email at Jamie.Wenstrom@msd1.org or by phone at 663-7491.

Student Signature: _____

Parent/Guardian Signature: _____

